Amendment No. 2

|      | COMMITTEE/SUBCOMMITTEE | 3 | ACTION |
|------|------------------------|---|--------|
| ADOP | TED                    | _ | (Y/N)  |
| ADOP | TED AS AMENDED         | _ | (Y/N)  |
| ADOP | TED W/O OBJECTION      |   | (Y/N)  |
| FAIL | ED TO ADOPT            | _ | (Y/N)  |
| WITH | DRAWN                  | _ | (Y/N)  |
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|      |                        |   |        |

Committee/Subcommittee hearing bill: Education & Employment Committee

Representative Temple offered the following:

## Amendment

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Remove lines 649-654 and insert:

tutoring may be provided to, at a minimum, kindergarten through grade 5 students enrolled in a public school who have a substantial deficiency in reading or mathematics in accordance with s. 1008.25. To identify eligible students, the department shall provide the administrator with math and reading progress monitoring data for eligible kindergarten through grade 12

PCS for HB 1361 a2

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